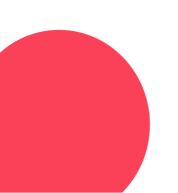# CALENDAR OF WORKSHOPS ON INNOVATIVE PEDAGOGIES

UNITA TEACHING & LEARNING CENTERS NETWORK SESSION ONE

OCTOBER 2024

Milestone Title	UNITA teacher training offers online
Milestone number	19
Delivery date	September 30
Task	T.3.3.

Authors of the report:

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1. Who are we? UNITA Teaching and Learning Centers Network?

The UNITA Teaching and Learning Centers Network brings together an interdisciplinary team of academic development experts with extensive experience in instructional development activities, fostering deep learning and working with students in national and international contexts. The educational development centers/units inside UNITA are considered strategic agents for building and supporting academics to meet the current challenges of higher education and boosting innovation, a sense of community, and collaboration in teaching and learning among all UNITA teachers.

The UNITA Teaching & Learning Network's vision is to foster a culture of continuous improvement and professional development among teachers. In this sense, the main aims of the UNITA Teaching & Learning (T&L) Centers Network include:

O1. Creating a formalized structure of the UNITA TLC with common strategic actions such as collaboration, funding, and grants, enhancing credibility, promoting legal and financial autonomy, and ensuring consistency in standards and practices.

O2. Building a shared vision to support the initial training of academics, continuous learning, professional growth, and leadership capacity building, which includes validating and evaluating programs and generating resources for personalized learning for both academics and students.

O3. Improving communication practices and European regulations regarding academic staff and student training in international consortiums/alliances.

O4. Recognizing and stimulating the creation of sustainable learning communities that facilitates mutual knowledge exchange and sharing of best practices among institutions.

O5. Promoting authentic connection and cooperation among teachers and students from each partner university to spread excellent practices and foster intercultural competencies.

By joining one or more workshops, you become part of a larger mission to adapt educational content and delivery methods to address international classrooms, a crucial aspect of a successful international education framework. Collaborative Online International Learning (COIL) and intercultural competence-based teaching are powerful tools for exposing students to the intellectual challenges of traditional mobility. Besides this, as students are at the center of the UNITA educational process, the UNITA T&L network is committed to promoting inclusive and equitable learning and leveraging international perspectives to enrich academic discourse and stimulate student learning.

2. About the training offers for UNITA faculty staff

To figure out which are the needs of the UNITA community of teachers and academic staff and understand the reality of the training and learning centers of the universities involved in the UNITA project, a need analysis and expert meetings from all the academic development centers were carried out during the 2023-2024

academic year. Hence, the gained understanding was integrated into the architecture and training and support systems for faculty staff in UNITA 2.0, with the strategic axes around issues such as initial and ongoing training, advisory, and training models, available resources for technological and methodological innovation, and specific institutional prospects in this regard.

To master innovative teaching and learning methods in an international environment, in line with the UNITA 2.0 strategic purposes, the vision, and the aims of the UNITA Teaching & Learning Network, an academic must be able:

1. to design and implement pedagogical strategies based on **challenge-based learning and STEAM** (Science, Technology, Engineering, Arts, and Mathematics) methodologies, with an emphasis on creating learning experiences that promote critical thinking, creativity, and problem-solving in real-world scenarios

1. to design and facilitate **Collaborative Online International Learning (COIL)** projects, fostering cross-cultural collaboration and enhancing students' global perspectives by connecting learners from diverse geographic and cultural backgrounds through virtual platforms

2. to apply **virtual mobility** frameworks, enabling students to engage in international learning experiences through digital platforms and using digital tools to support collaborative learning and interaction in a virtual, multilingual environment

3. to integrate **international perspectives** into the curriculum by fostering **intercultural understanding** and preparing students to engage with global challenges through interdisciplinary, multilingual, and multicultural lenses, while aligning with international standards and frameworks in education

4. to design and implement **micro-credentialing** systems that recognize students' skills acquisition in specific areas of expertise, particularly in the

context of short, focused learning experiences such as workshops, online modules, and specialized courses

5.   to design and facilitate **Blended Intensive Programs (BIPs)**, combining online and in-person learning experiences to maximize flexibility and accessibility for students and developing content that integrates digital tools and fosters interactive learning in diverse educational settings

6.   to effectively deliver and manage **multilingual** teaching and learning activities characterized by **inclusive learning** environments that respect **linguistic diversity** and foster **intercultural understanding through** digital tools and virtual exchanges

7.   to use a range of **digital tools**, platforms, and **open-educational resources**

8. to create **multimodal learning environments** that stimulate student engagement and learning outcomes in both online and hybrid settings

9. to assess the **effectiveness of innovative teaching approaches**, such as challenge-based learning, STEAM, and COIL, through data-driven reflection and student-centered assessment strategies (e.g., by adopting teaching methods based on feedback and learning analytics to continually improve educational practices)

10. to **lead and manage** projects in **pedagogical innovation**, including coordinating interdisciplinary teams, fostering collaboration between institutions, and aligning project outcomes with institutional goals and international educational trends.

2.1.   Main objectives for the workshops:

The main objective of our workshops is to equip teachers with advanced skills and knowledge for developing and implementing innovative pedagogical projects, focusing on internationalization, modern teaching approaches, and digital environments.

2.2. Why attend our workshops?

Whether your goal is to organize Collaborative Online International Learning (COIL) projects, go into virtual mobility, or develop micro-credentials, these workshops will allow you to improve your professional skills and impact your students' educational experiences internationally. We hope that teachers attending the workshops will develop the competencies needed to apply innovative teaching approaches, including challenge-based and STEAM methodologies, COIL, virtual mobility, micro-credentials, and Blended Intensive Program (BIP) activities, within multilingual and digital learning environments.

What is more? All the workshops will be recognized by open badges, and all training programs will be reachable through the inter-university digital campus. Also, depending on the participants' feedback, some of the workshops will be upgraded regarding the complexity of the intended learning outcomes in the next semester. Complementary, new other workshops will be created. In parallel with the workshops, a call for innovation in learning and teaching will be launched each year to encourage teaching teams to develop new pedagogical approaches that can be disseminated for the benefit of all.

3. Training offer – the 1st Session (October 2024)

3.1. Training offer summaries on domains:

DIGITAL TOOLS:

A. HYBRIDIZATION: HOW TO ORGANIZE AND BUILD AND LESSONS DIFFERENTLY

Short description:	This 3-hour workshop will empower participants to transform their classroom-based course and adapt it to new teaching methods. Through this workshop participants will get some answers to the following questions: How can I transform my classroom-based course and adapt to new teaching methods?

	Which of the tried and tested strategies can I apply in a relatively short time? The participant will will be able to identify and use the methods and tools needed to create a teaching sequence particularly in hybrid mode for blended learning.
Objectives:	The objective of this workshop is to give participants new methods and tools for designing a teaching sequence particularly in hybrid mode for blended learning.
Language:	French
Duration:	3 hours
Expected no. of participants:	15 participants
Assessment :	N.a.
Certification:	Basic level on Digital Tools
Trainer:	Sassia Moutalibi/ Audrey Desmars (USMB)
Proposed period for organizing the workshops:	Nov 5th / 9 A.M – 12 A.M CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/DYsPjY7mRR8e4wcmLGHe5cNC

B. DIGITAL TOOLS FOR TEACHERS

Short description:	Digital learning, integration of multimedia resources, design of interactive online activities, applications using AI for teaching use.
Objectives:	To show teachers how some digital tools could help to prepare lessons and optimise preparation time.
Language:	English
Duration:	2 hours
Expected no. of participants:	50 participants
Assessment :	N.A.
Certification:	Basic level on Digital Tools

Trainer:	Sonia Val (UNIZAR)
Proposed period for organizing the workshops:	November 6th / 15.00 PM – 17.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/mDgdsizedCnqQFTnixRobK5z

C. COMBINING TECHNOLOGY AND FUTURE THINKING IN THE CLASSROOM: A PRACTICAL APPROACH

Short description:	The training content will include a brief introduction to in-class technologies and associated pedagogies, with relevant online resources shared for further exploration. Additionally, there will be an explanation of futuristic thinking and its various methodologies. Case studies and lessons learned from the FIT4FUTURE project will be presented to provide real-world context and insights. Finally, hands-on exercises, both individual and teamwork-based, will be implemented to allow participants to apply the concepts learned.
	This comprehensive approach ensures participants gain a thorough understanding of how technology and future thinking can be integrated into educational settings. By engaging with practical exercises and case studies, attendees will develop the skills necessary to evaluate and adopt new technologies and methodologies in their areas of expertise and teaching. The session aims to foster a participatory and creative environment, encouraging participants to think critically about the potential of these innovations to enhance the teaching-learning process.
Objectives:	The objective of this session is to share experiences and conduct practical activities, demonstrating how the integration of technology in the classroom can be

	enhanced by future thinking. We will explore how these approaches can be applied in different educational contexts to enrich the teaching-learning process. We aim to create a participatory and creative atmosphere, where participants will be challenged to assess the adoption of the presented technologies and methodologies in their areas of expertise and teaching.
Language:	English
Duration:	2 hours
Expected no. of participants:	No limit
Assessment:	N.A.
Certification:	Basic level on Digital Tools
Trainer:	Nuno Pombo (UBI)
Proposed period for organizing the workshops:	Nov 20th / 15 P.M – 17 P.M CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/rXfF6MYToLE2EDpXe8S2iK7f

D. PIX CERTIFICATION

Short description:	The aim of this workshop is to give students the tools they need to use the Pix platform in a Modular Learning Unit until they have passed their PIX certification. This is based on the French Higher Education system.
Objectives:	The objective of this workshop is to give participants the tools needed to assess, develop and certify digital skills throughout life.
Language:	French
Duration:	2 hours
Expected no. of participants:	15 participants
Assessment :	N.A.

Certification:	Basic level on Digital Tools
Trainer:	Michel Ambert (USMB)
Proposed period for organizing the workshops:	Nov 27th / 15 P.M – 17 P.M CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/HzYGxyK9Gas 9cf6dCq34Wzwo

E. SUSTAINABLE ACCOUNTING CHALLENGES IN DIGITAL ERA

Short description:	In the digital era, sustainable accounting becomes more efficient, accurate, and transparent, helping businesses manage their ESG impacts and enhance their sustainability performance. During this course, sustainable accounting uses digital tools to enhance sustainable accounting practices, enable precise ESG reporting and strategic decision-making, and position the accounter as a valuable asset in the evolving accounting field. Identifying Key Competencies Acquired in Sustainable Accounting Integrating financial and non-financial information related to environmental, social, and governance (ESG) factors How we can get a comprehensive view of a company's performance and long-term viability, including environmental accounting (costs and liabilities), social accounting (impact and responsibility), and governance reporting (transparency and accountability) The framework of Global Reporting Initiative (GRI), Sustainability Accounting Standards Board (SASB), Task Force on Climate-related Financial Disclosures (TCFD), and Integrated Reporting (IR).
Objectives:	O1. to enhance sustainability reporting for economic entities and management, making students highly employable and equipped to tackle real-world

	sustainability challenges with practical, interdisciplinary skills O2. to design teaching activities that may equip students with the skills needed to leverage accounting and AI for enhancing sustainability reporting and management
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment:	Participants must upload an activity project developed in the second half of the workshop to the UNITA e-learning or other agreed e-learning platform
Certification:	Basic level on Digital Tools
Trainer:	Aura Domil (UVT)
Proposed period for organizing the workshops:	November 20th / 17.00 PM – 19.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/kTSxTLJmAsZP9Zcc5ajy77TQ

F. CHALLENGES OF PROFESSORS AND STUDENTS STUCK BETWEEN THE REAL AND DIGITAL WORLDS

Short description:	This workshop will go over some of the past experiences and interactions of a Professor of Computer Science with his students; crystallize those adventures as challenges and then provide tips on how to address those challenges (or not). Any resemblance with reality will be pure coincidence!
Objectives:	The objectives are to share real-life experiences and interactions (stories) of a professor of Computer Science with his students and some tips on how to survive in digital jungle
Language:	English

Duration:	1 hour
Expected no. of participants:	No limit
Assessment:	N.A.
Certification:	Basic level on Digital Tools
Trainer:	Pedro Inácio (UBI)
Proposed period for organizing the workshops:	December 6th, 15h-16h CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/embed/rqwizMFrJJBNFzbCcRZ2gAfH

G. GENAI IN HIGHER EDUCATION: ARE WE READY FOR THE FUTURE? TOWARDS ETHICAL USE AND EVOLVING ASSESSMENT PRACTICES

Short description:	This exploratory workshop is tailored for university educators, focusing on generative AI technologies and their ethical implications. Together, we will explore how these technologies can be integrated into teaching, learning, and research practices within higher education. The workshop consists of two parts: a theoretical section that introduces key concepts and an interactive practical session where participants will work together to apply digital tools and genAI to real-world scenarios in education. Discussions and activities will be broadly relevant across different academic fields.
Objectives:	O1. to familiarize with generative AI (genAI) technologies in higher education

	O2. to explore how genAI technologies can be integrated into teaching, learning, and research practices in higher education
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment:	Interactive quizzes, participation in discussions, practical exercises
Certification:	Basic level on Digital Tools
Trainer:	Gabriela Grosseck & Ramona Bran (UVT)
Proposed period for organizing the workshops:	December 6th, 17h-19h CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/2tRRQZEzQLsgNL52dZmSsCcS

H. Digital formative assessment tools

Short description:	"Digital Formative Assessment tools" is a training program designed to help educators integrate technology into their assessment practices. Participants will learn to create, implement, and analyse digital formative assessments that provide real-time feedback on student progress. The training covers various tools and strategies to engage students, personalize learning, and track achievement. By the end of the course, educators will be equipped with the skills to enhance student learning through interactive,

	data-driven assessment techniques in a digital environment.
Objectives:	(O1) By the end of the training session, participants will be able to design and implement digital formative assessments using at least one online tool to track student progress in real time. (O2) Participants will learn to analyse the data from digital formative assessments to provide immediate feedback, identify learning gaps, and adapt their instructional strategies to meet the needs of diverse learners.
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment:	Digital, synchronous and asynchronous, self-, peer- and instructor-assessed.
Certification:	Basic level on Digital Tools
Trainer:	Daniela POPA & Anca VASILESCU (UNITBV)
Proposed period for organizing the workshops:	December 11th / 15.00 PM – 17.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/pYY3sXCRBQPi2sJ68BQqGpBH

STUDENT-CENTERED PEDAGOGY:

A. Challenges and opportunities of active learning strategies: the experience at FCS-UBI

Short description:	Hands-on workshop in small groups about the challenges and opportunities of active learning strategies.
Objectives:	O1. To characterize active learning strategies that stimulate effective learning O2. To identify the role of the teacher and student in the active learning process O3. To share the active learning experience in the context of Health Science degrees at UBI
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment:	Work carried out and participation in training
Certification:	Basic level on Student-Centered Pedagogies
Trainer:	Mafalda Fonseca & Ana Gouveia (UBI)
Proposed period for organizing the workshops:	November 22nd / 15.00 PM – 17.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/7j2DXQQddp75pMrSG23ztipN

B. BUILDING A CAREER-CONNECTED LEARNING PROGRAM: STUDENT-CENTERED PEDAGOGY IN RESEARCH METHODS CLASSES

Short description:	This workshop focuses on integrating career-connected learning principles into research methods classes to better prepare students for employment in a rapidly changing labor market. Participants will explore the core principles and benefits of career-connected learning. They will gain practical strategies for embedding these principles into their

	curricula through project-based learning, real-world case studies, and collaboration with industry professionals. The workshop will also cover techniques for assessing student outputs to ensure they meet industry standards and prepare students for the job market. Additionally, participants will receive guidance on staying updated with labor market trends and adjusting teaching methods accordingly. Through interactive exercises and real-world examples, participants will learn how to design and adapt class activities that produce student-centered outputs highly correlated with the job market. By the end of the workshop, participants will be equipped with a toolkit of strategies to enhance their research methods classes, ensuring that students are well-prepared for their future careers.
Objectives:	O1. to familiarize with the job market expectations regarding the employment transition in a dynamic labor market. O2. to adapt their class activities for enabling student-centered outputs that are highly correlated with the job market for employing research methods in various fields. O3. to evaluate career-connected learning principles in research methods classes to prepare students for the employment transition in a dynamic labor market.
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment :	Active participation, proposal of a career-connected learning program for one of their own classes.
Certification:	Basic level on Student-Centered Pedagogies
Trainer:	Silvia Fierăscu (UVT)
Proposed period for organizing the workshops:	November 29th / 15.00 PM – 17.00PM

Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/GrXR7wZ3CDSiSgK9HFFQb3Sg

C. STIMULATING STUDENTS' INTEREST IN LEARNING

Short description:	Often, we hear the following statement in the academic environment: "My students are not interested in anything and do not engage in the interactive activities I propose." However, the specialized literature suggests that interest can be triggered at any age and in all phases of interest, and it is predictive of both students' motivation to study and their involvement in academic activities (Renninger & Hidi, 2022). In this workshop, we aim to answer the following questions: "What does interest in studying mean, and how can it be stimulated?", "Is it within the reach of the university professor?", "What aspects should be considered in designing an interesting activity?". The workshop format is interactive, based on the RCL model, and divided into two parts: theoretical and practical. In the first part, we will discuss the classification of interest and the stages of its development, interest triggers, and the conditions and environment in which it arises. You will create a conceptual map with concrete ways to stimulate interest. In the second part, we will conduct a case study, stimulating creativity in finding solutions to stimulate students' interest, using the tools provided and the theory discussed earlier. In the end, you will design a draft of an activity intended to stimulate your students' interest in a future course/seminar/laboratory.
Objectives:	O1. To develop a concept map with concrete ways to stimulate students' interest in learning (trigger and maintain interest) O2. to correlate the triggers for stimulating students' interest in studying with "RAD" learning O3. to develop an activity plan for a sequence in a future course/seminar/laboratory designed to stimulate students' situational interest

Language:	English
Duration:	4 hours
Expected no. of participants:	15 participants
Assessment :	Participants must upload the activity project developed in the second half of the workshop to the CAD or UNITA e-learning platform
Certification:	Basic level on Student-Centered Pedagogies
Trainer:	Rodica Blidișel & Ioana Paula Cazan (UVT)
Proposed period for organizing the workshops:	December 11th / 15.00 PM - 19.00 PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/H63JmkFfnWmRKEnqYgMx5q8K

COIL (COLLABORATIVE ONLINE INTERNATIONAL LEARNING):

HOW TO DESIGN AND IMPLEMENT A COLLABORATIVE ONLINE INTERNATIONAL LEARNING?

Short description:	This workshop briefly introduces COIL, which stands for Collaborative Online International Learning. The workshop introduces the principal elements and benefits of COIL. The workshop implementation follows the COIL setting: online learning in an international context, with faculty from diverse international and intercultural backgrounds actively participating inside UNITA. Hence, collaboratively, under the guidance of the trainer, the participants will search for answers to questions like "What is a COIL and what is not a COIL?", "What types of COIL do exist?", "What is the difference between an international collaborative curriculum design and international co-teaching?", and "How do we design, implement, and assess a COIL?".
Objectives:	O1. to explore the benefits associated with the inclusion of COILs in their study program O2. to collaboratively design a draft of a inclusive and interdisciplinary COIL that aims to develop students' transversal competencies
Language:	English
Duration:	4 hours
Expected no. of participants:	20 participants
Assessment:	Team-based projecting of a COIL or Online Reflective Learning Journal
Certification:	Basic level on COIL
Trainer:	Melinda Dincă (UVT)
Proposed period for organizing the workshops:	December 13th/ 15.00PM - 19.00PM CET

Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/38BsdDpZ6BWp8f3ZBxjr3b8e

EUROPEAN CITIZENSHIP:

THE TREATY OF LISBON AND EUROPEAN CITIZENSHIP

Short description:	The EU guarantees freedoms and rights, but it also imposes limitations on both states and individuals without having a fully democratic and accountable supranational government. The Treaty of Lisbon enabled new progress, but it failed to provide the Union with a true constitution. European citizenship, despite its constitutional foundation in the Charter of Nice, reflects these weaknesses.
Objectives:	To describe the fundamental features of the European Union's legal system in light of the changes introduced by the Treaty of Lisbon. To explore the historical origins and political perspectives of the European Union. To raise awareness of what it means to be European citizens and what rights are associated with European citizenship.
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment:	N.A.
Certification:	Basic level on European Citizenship
Trainer:	Matteo Frau & Natalina Stamile (UNIBS)
Proposed period for organizing the workshops:	December 6th/ 17.00PM - 19.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/qfKyLrPn6QgJAKdDczpWjnbg

INCLUSIVE EDUCATION

ENSURING EQUITY AND ACCESSIBILITY THROUGH A UNIVERSAL DESIGN APPROACH

Short description:	TBA
Objectives:	TBA
Language:	English
Duration:	2 hours
Expected no. of participants:	15 participants
Assessment:	TBA
Certification:	Basic level on Inclusive Education
Trainer:	Rosa Bellacicco (UNITO)
Proposed period for organizing the workshops:	November 28th / 10.00 AM – 12.00 AM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/mmTBCRp8ojXEpQWLXfqjDn76

SOFT SKILLS FOR INCLUSIVE SOCIETY

Short description:	The workshop aim is to develop soft skills for teachers based on (1) theoretical premises for soft skills for inclusive society, (2) types of soft skills for inclusive learning context.
Objectives:	(O1) Develop a deep and nuanced understanding of social competences in digitized world; (O2) Critically analyze the own soft skills to promote an inclusive learning context; (O3) Evaluate the balance between social and cognitive skills for an inclusive society
Language:	English
Duration:	2 hours

Expected no. of participants:	15 participants
Assessment:	Digital, synchronous and asynchronous, self-, peer- and instructor-assessed.
Certification:	Basic level on Inclusive Education
Trainer:	Mihaela VOINEA & Daniela POPA (UNITBV)
Proposed period for organizing the workshops:	December 04th / 15.00 PM – 17.00PM CET
Registration link:	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/oNiyyMRbaoXNPTDo FARHX7ag**

COMPETENCY-BASED APPROACH

A. PORTFOLIO REFLEXIBILITY ON THE COMPETENCY-BASED APPROACH

Short description:	This workshop aims at developing the reflexibility on the competency-based approach by means of the Portfolio. Participants will discover how to develop and prove the students' competencies based on the Portfolio Procedure. Learning Tardif's approach to write competences and assess them as long as elaborate learning and assessment situations will be some of the aspects covered during the workshop.
Objectives:	The objective of this workshop is to give participants the tools needed to develop and prove the students 'competencies through the portfolio procedure
Language:	French
Duration:	2 hours
Expected no. of participants:	15 participants
Assessment :	N.A.
Certification:	Basic level on Competency-Based Approach
Trainer:	Romain Morcelet (USMB)

Proposed period for organizing the workshops:	November 6th / 15.00 PM – 17.00PM CET
Registration link:	

OTHER TOPICS IN TEACHING AND LEARNING:

TEACHING AND LEARNING METHODOLOGY APPLIED IN THE SUSTAINABLE CONSTRUCTION DISCIPLINE AT UBI

Short description:	The aim is to highlight the interest of implementation and the example of pedagogical practice in teaching the fields of sustainable construction.
Objectives:	Organization of the Sustainable Construction discipline at UBI Discipline Operating Model Pedagogical innovation in the teaching/learning methodology used Examples of anticipated work
Language:	English
Duration:	1 hour
Expected no. of participants:	20 participants
Assessment:	Personal report
Certification:	Basic level on other Teaching & Learning Topics
Trainer:	João Carlos Gonçalves Lanzinha (UBI)
Proposed period for organizing the workshops:	November 13th / 15.00 PM – 16.00PM CET
Registration link:	

MICROSCOPE EDUCATION

Short description:	Journey inside the cell: fluorescence microscopy in the study of rare genetic diseases
Language:	English
Duration:	2 hours
Expected no. of participants:	20 participants
Assessment :	N.A.
Certification:	Basic level on other Teaching & Learning Topics
Trainer:	Federica Bono (UNIBS)
Proposed period for organizing the workshops:	December 11th / 15.00 PM – 17.00PM CET
Registration link:	https://datacloud.univ-unita.eu/index.php/apps/forms/s/CRwbn4diDcnaEqfRQLK8SWpY

3.2. Training offer calendar and subscription links:

Title of the workshops	Organizing university	Date and hourly interval	Registration link
Hybridization or building and organizing lessons differently	USMB	November 5th/ 9.00AM-12AM CET	https://datacloud.univ-unita.eu/index.php/apps/forms/s/DYsPjY7mRR8e4wcmLGHe5cNC
Digital tools for teachers	UNIZAR	November 6th / 15.00 PM – 17.00PM	https://datacloud.univ-unita.eu/index.php/apps/forms/s/mDgdsizedCnqQFTnixRobK5z
Portfolio Reflexibility on the competency-based approach (démarche portfolio-reflexibilité en approach par compétences)	USMB	November 6th / 15.00 PM – 17.00PM	https://datacloud.univ-unita.eu/index.php/apps/forms/s/4ApppeBedTeBTZpDq6a5FJgq

Title	Institution	Date/Time	Link
Teaching and learning methodology applied in the Sustainable Construction discipline at UBI	**UBI**	**November 13th / 15.00 PM – 16.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/MDo47XBQ24AsZ6CBDJWpSw48**
Combining Technology and Future Thinking in the Classroom: A Practical Approach	**UBI**	**November 20th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/rXfF6MYToLE2EDpXe8S2iK7f**
Sustainable Accounting Challenges in Digital Era	**UVT**	**November 20th / 17.00 PM – 19.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/kTSxTLJmAsZP9Zcc5ajy77TQ**
Challenges and opportunities of active learning strategies: the experience at FCS-UBI	**UBI**	**November 22nd / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/7j2DXQQddp75pMrSG23ztipN**
PIX Certification (digital learning)	**USMB**	**November 27th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/HzYGxyK9Gas9cf6dCq34Wzwo**
Ensuring equity and accessibility through a universal design approach	**UNITO**	**November 28th / 10.00 AM – 12.00AM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/mmTBCRp8ojXEpQWLXfqjDn76**
Building a Career-Connected Learning Program: Student-Centered Pedagogy in Research Methods Classes	**UVT**	**November 29th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/GrXR7wZ3CDSiSgK9HFFQb3Sg**
Soft Skills for Inclusive Society	**UNITBV**	**December 04th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/oNiyyMRbaoXNPTDoFARHX7ag**
Challenges of Professors and Students stuck between the Real and Digital Worlds	**UBI**	**December 06th / 15.00 PM – 16.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/embed/rqwizMFrJJBNFzbCcRZ2gAfH**
genAI in Higher Education: Are We Ready for the Future? Towards Ethical Use and Evolving Assessment Practices	**UVT**	**December 06th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/app**

			s/forms/s/2tRRQZEzQLsgNL52dZmSsCcS
The Treaty of Lisbon and European Citizenship	**UNIVBS**	**December 06th / 15.00 PM – 19.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/qfKyLrPn6QgJAKdDczpWjnbg**
Stimulating Students' Interest in Learning	**UVT**	**December 11th / 15.00 PM – 19.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/H63JmkFfnWmRKEnqYgMx5q8K**
Microscope education	**UNIVBS**	**December 11th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/CRwbn4diDcnaEqfRQLK8SWpY**
Digital Formative Assessment Tools	**UNITBV**	**December 11th / 15.00 PM – 17.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/pYY3sXCRBQPi2sJ68BQqGpBH**
How to design and implement a Collaborative Online International Learning?	**UVT**	**December 13th / 15.00 PM – 19.00PM**	**https://datacloud.univ-unita.eu/index.php/apps/forms/s/38BsdDpZ6BWp8f3ZBxjr3b8e**